

Worksheets

English

Level 4

Term 2

Worksheets

English

Level 4

Term 2

Level: 4

Term: 2

Week: 1

Day: 3

Worksheet

Date

aw as in paw

Claws and Paws

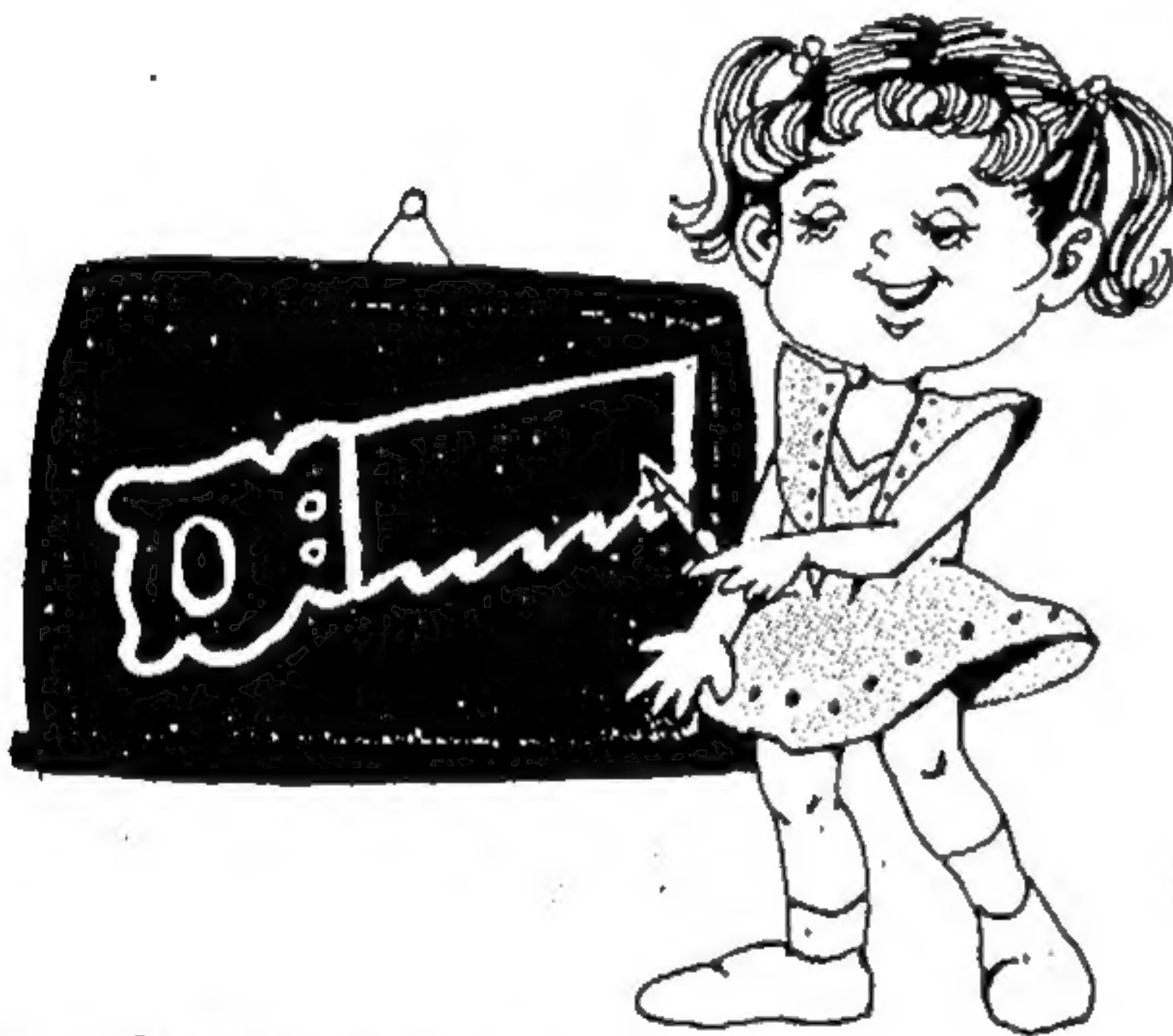
Cocks have claws

And dogs have paws

I have neither paws nor claws

But I have hands to draw

The picture of an iron saw



Word Meanings

Circle the word which answers each question.

1 What do hens have?

Hens have _____
(paws claws hands)

2 Which of these have paws?


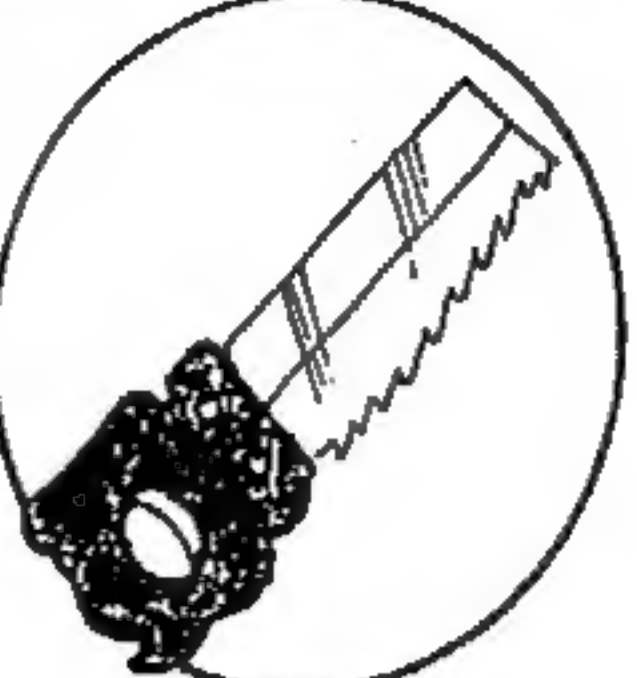

A _____ has paws?
(puppy chicken baby)

3 What is the girl doing?

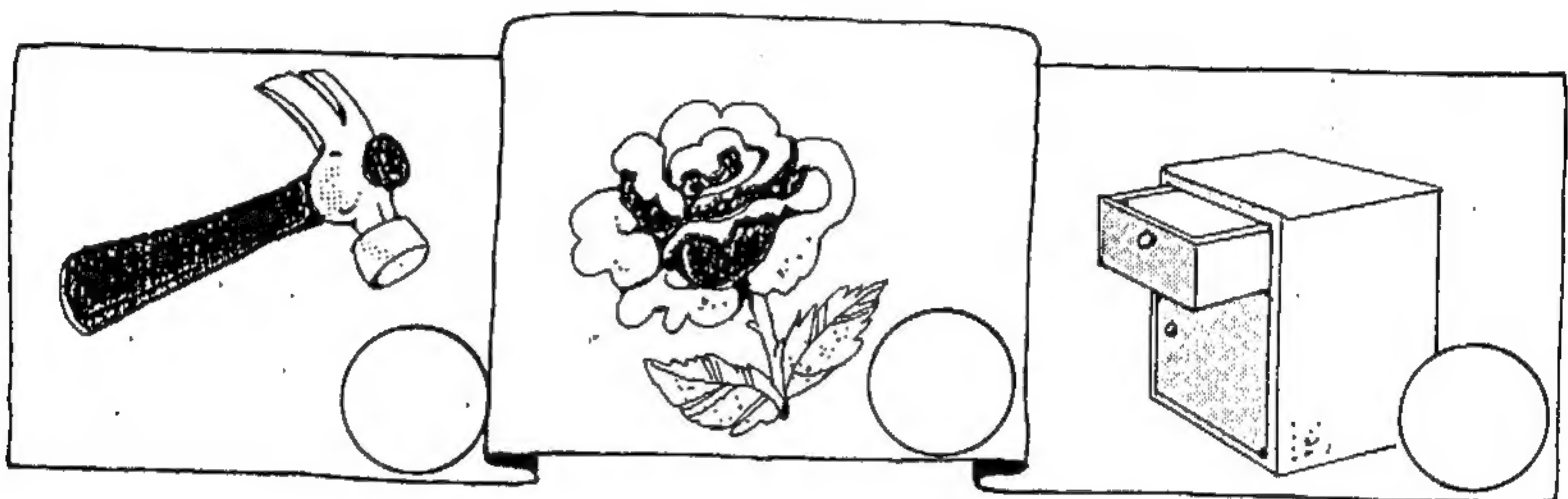
She is _____.
(singing drawing walking)

Phonics and Ear Training

A Read the words aloud. Circle the word which matches each picture.

	paw raw jaw		crawl draw saw		yawn claw drawer
---	-------------------	--	----------------------	---	------------------------

B Say the names of the pictures.
Which word has the 'aw' sound?
Put a tick (✓) under the correct picture.



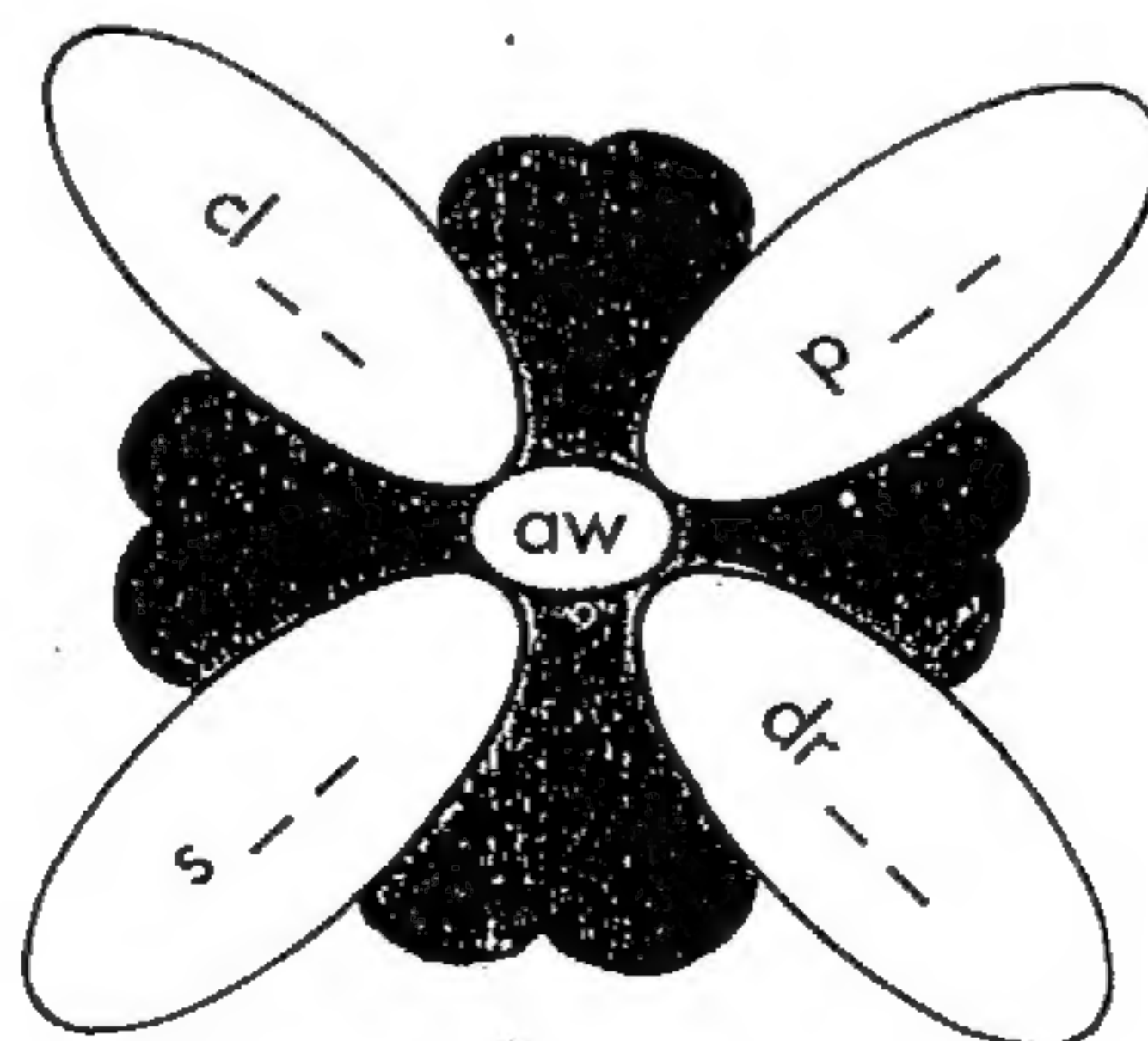
C Read to the rhyme again. Which word rhymes with the word in the box?

paws	cl _____
saw	dr _____

D Make words with the 'aw' sound. Say the words.

1 _____

2 _____



3 _____

4 _____

Level: 4	Worksheet	Date
Term: 2		
Week: 1		
Day: 4		

Task 1: Hamza is eleven years old now.
When did he learn to do these things.(Read and Write)?



1. Hamza learned to walk ten years ago.
2. _____
3. _____
4. _____

Task 2: Write about yourself. (I am _____ years old.)

- | | |
|--------------------------------------|-------------------------|
| ▪ I learned to walk when I was _____ | walk / 1 year |
| ▪ I learned _____ When I was _____ | read / 4 years |
| ▪ _____ | write / 5 years |
| ▪ _____ | ride a bike / 6 years |
| ▪ _____ | play football / 7 years |

Level: 4

Term: 2

Week: 1

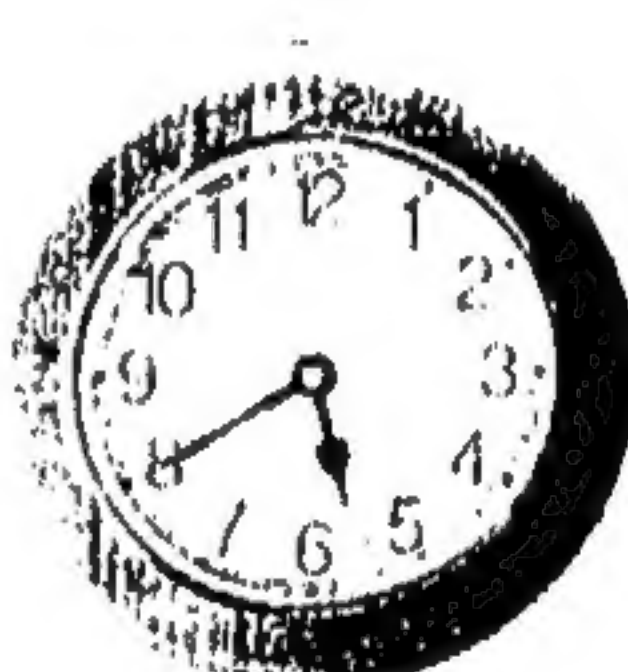
Day: 5

Worksheet

Date

Telling Time

Task 1: What time is it? Practise saying them and then write the time under each clock?



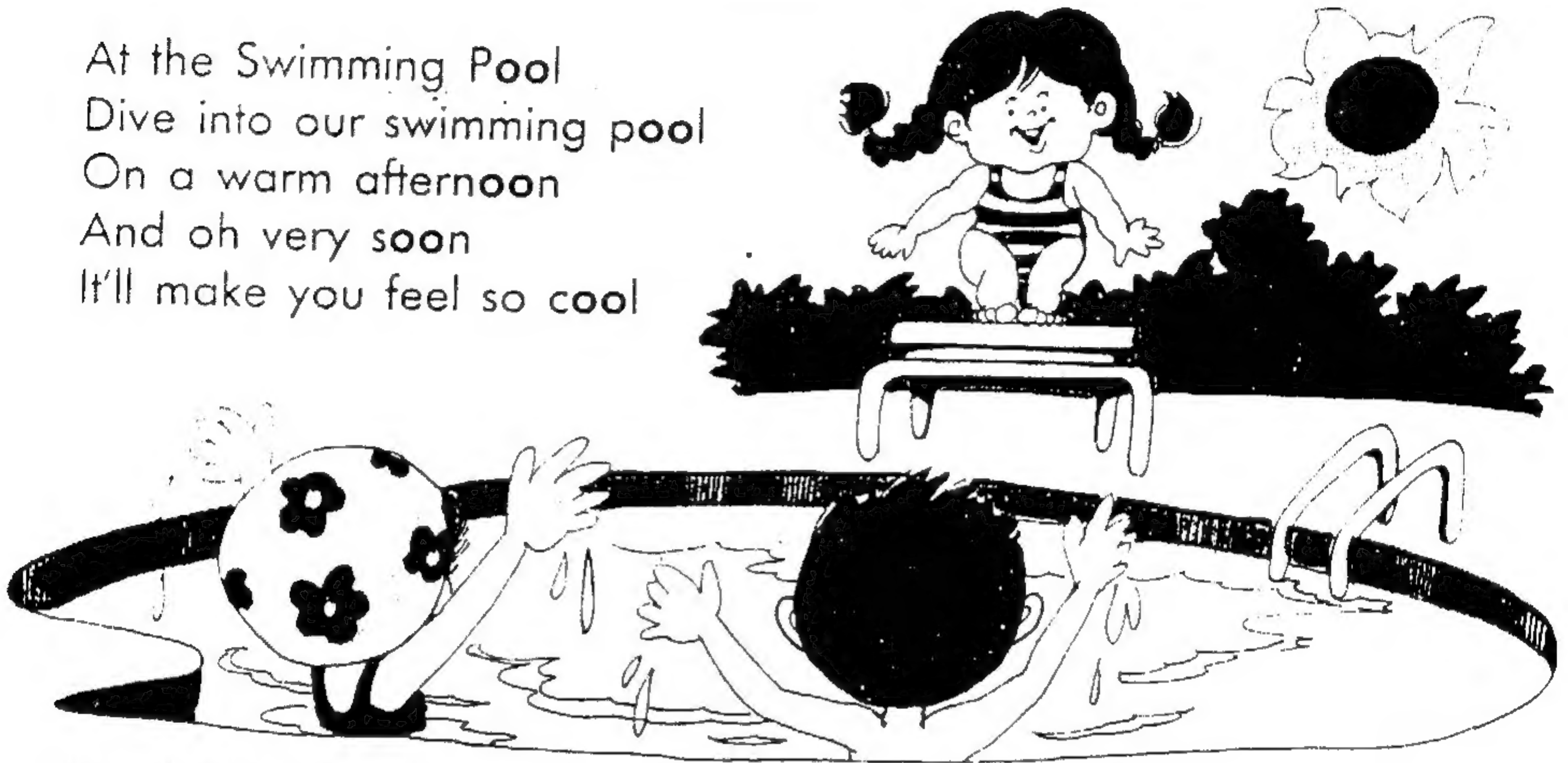
Level: 4
Term: 2
Week: 2
Day: 1

Worksheet

Date

oo as in stool

At the Swimming Pool
Dive into our swimming pool
On a warm afternoon
And oh very soon
It'll make you feel so cool



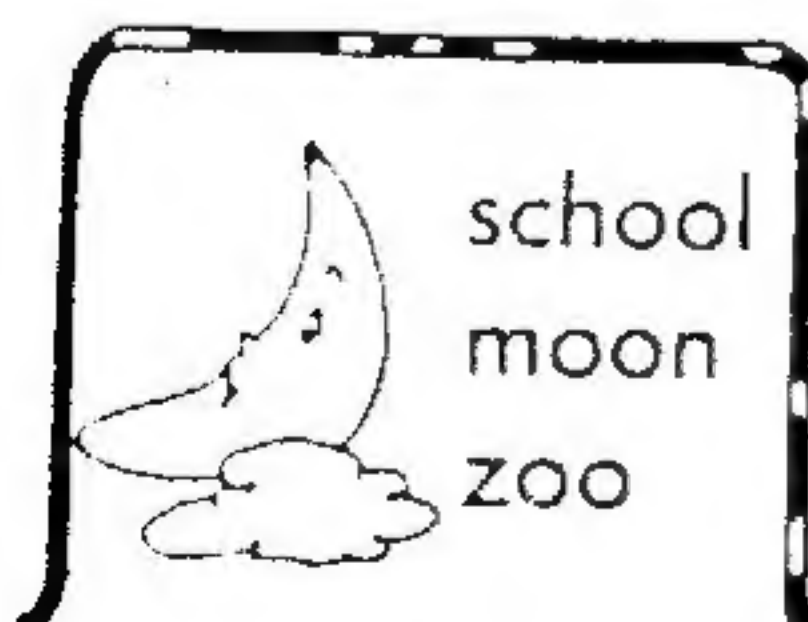
Word Meanings

Join the words on the left to the words on the right to complete the sentences.

- | | |
|-------------------------|-----------------------|
| 1 It is warm | in the swimming pool. |
| 2 The water in the pool | in the afternoon. |
| 3 We swim | makes you feel cool. |

Phonics and Ear Training

A Read the words below. Listen for the sound of long 'oo'. Circle the word that matches each picture.



school
moon
zoo



soon
noon
broom



cool
pool
stool



spoon
hoop
food

- B Read the rhyme again. Which words in the rhyme have the long 'oo' sound?
Say them.

Level: 4

Term: 2

Week: 2

Day: 2

Worksheet

Date



BB

Task 1:

These sentences tell you how to make a cup of tea but they are in the wrong order. Give them numbers in order as you make tea.

- Pour boiling water onto the tea leaves.
- Boil water in a kettle.
- Cover the tea-pot with a tea-cozy.
- Now pour tea into the cups and mix sugar and milk.
- Put the tea leaves in the tea-pot.
- let it stand for a few minutes.

BB

Task 2;

Describe how you make tea. Copy the above sentences in correct order and also in a form of paragraph. Use the box words at the beginning of each sentence.

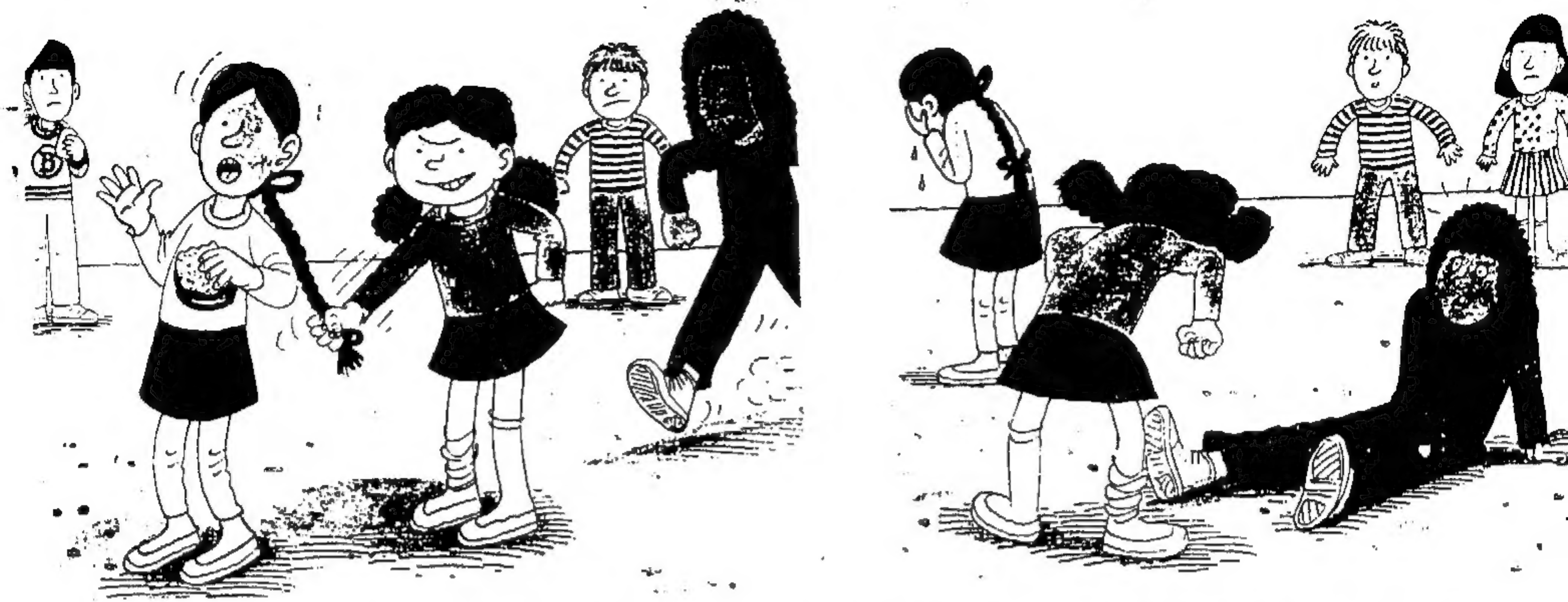
First of all , Then , Next , After that

(Heading)

Level: 4
Term: 2
Week: 2
Day: 4

Text Page

A New Girl



A new girl came to the school. She was in Aneesa and Naveed's class. The new girl was called Fizza and she didn't look very friendly. She pulled a face to Aneesa. Fizza sat next to Naveed. Naveed didn't like her. She took his pens and scribbled on his picture. So Naveed also scribbled on her picture. Fizza got Naveed into trouble. He went to his teacher, Mrs. Abida and told her about Fizza.

No body liked the new girl. She was bully she called everyone bad names. She called Razi a motor mouth and called Sara goody, goody. She was nasty to Aneesa. She took his chips and called him parrot face. Fizza was nasty to the girls too and pulled their hair. The teacher was cross.

The children were very cross and they went to their head teacher and told her about Fizza, Head teacher came to their classroom and said "Look", nobody likes bullies. Bulling is nasty. Don't bully people again and I' m happy that you came to me and did not fight. Always tell your elders about bullies. Then she asked them to shake hands and be friendly in school.

Level: 4

Term: 2

Week: 2

Day: 4

Worksheet

Date

Task 1: Fizza was a new girl in the class but she was bully to the students. Read the story and find the bullies she made to the students and write on the lines.

1. Aneesa: she pulled a face to her.

2. Naveed she _____

3. The girls she _____

4. Sara she _____

5. Razi she _____

6. Aleem she _____

Task 2: Choose the right words from the bracket and complete the sentences.

- Fizza was bully and nobody liked her:

Bully means _____ (dirty , naughty , fine)

- Fizza was nasty to the girls:

Nasty means ____ shouting at them , fighting with hands
calling their names)

- Naveed also scribbled on Fizza's picture.

Scribble means ----- to write on a paper , to draw some design ,
to draw irregular lines

Level 4	
Term 2	Lesson Plan
Week 2	
Day 5	

Assessment:

Task 1: Put circles around the words which have 'aw' sound
Naughty, claws saw, saucer, crawl, and draw

Task 2: Write the time under each clock

Task 3: Write suitable endings of the following similes.

- As wise as _____
- As silly as _____
- As crooked as _____
- As straight as _____

Task 4: Write the antonyms of these

- Coward _____
- Entrance _____
- Slowly _____
- Weak _____

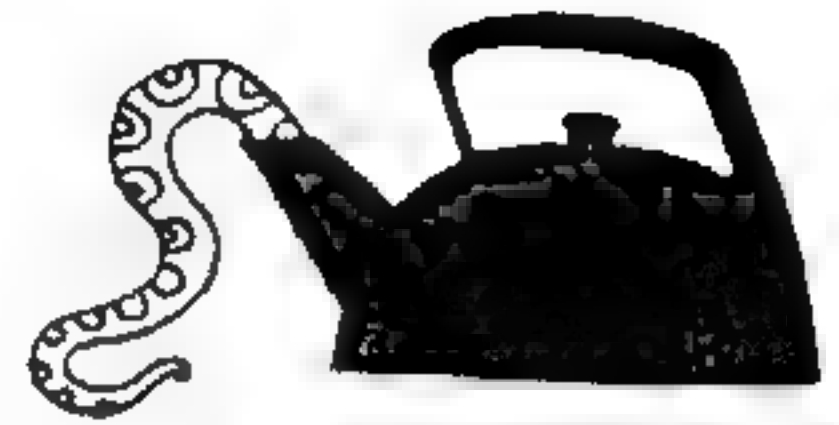
Task 5: Change the following sentence into past and future tense.

- Tod likes his dog
 _____ (past tense)
 _____ (future tense)

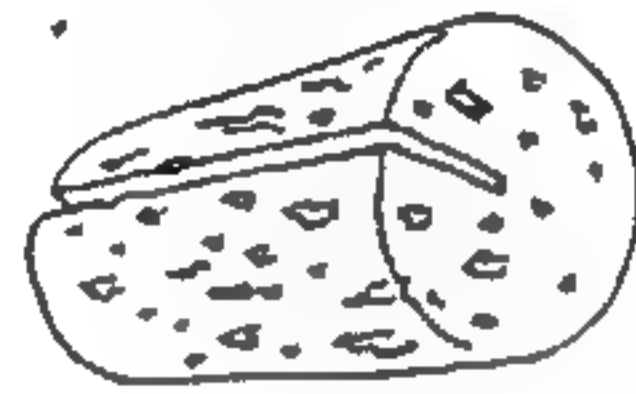
k k k k k k k k k k
 ki ka ke ku ko kn

ck rk nk lk sk

A snake is in the black kettle.



The cork has a crack in it.



A monkey is flying a kite.



An old lady knits a blanket.



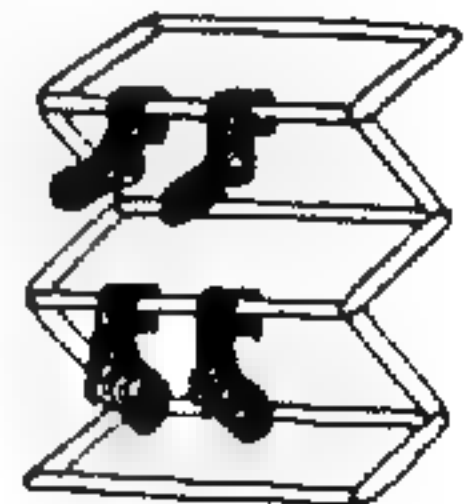
This king kneels to be crowned.



This flask has a hot drink in it.



Black socks are on this clothes rack.



Level: 4

Term: 2

Week: 3

Day: 1

Worksheet

Date

oo as in book

The Good Cook

Look! Look! Who's cooking?
It's Mr Wood, the good cook.
Cook! Cook! Where's the book?
Please take a look
At the cookery book.



Word Meanings

Circle the word which completes each sentence.

- 1 Mr Wood is a good _____.
(cook book hook)
- 2 He is _____.
(looking cooking booking)
- 3 Where is the cookery _____?
(book hood wood)

Phonics and Ear Training

- A Read the words in the box. Underline the words with the short 'oo' sound.
Say the words.

shell
shook
ship

book
wall
look

tell
wood
man

good
bell
hook

fish
took
mother

- B Make words with the 'oo' sound and read the words aloud.

g _ _ d

c _ _ k

w _ _ d

b _ _ k

h _ _ d

l _ _ k

Level: 4
Term: 2
Week: 3
Day: 2

Worksheet

Date

Favourite Days

BC

	Ramsha	Naz	Aamir	Sana	Behram	Talha
Sunday	watch cartoon movies					
Monday		Visit her Aunt				
Tuesday			goes for Cycling			
Wednesday				Play with dolls		
Thursday					Play Cricket	
Friday						Eat Ice Cream

Task 1: Look at the boxes. Write about each.

BC

1. Sunday is a favourite day of Ramsha because she watches cartoon movies.

2. Monday _____ because _____

3. Tuesday _____ because _____

4. Wednesday _____ because _____

5. Thursday _____ because _____

6. Friday _____ because _____

Level: 4	Worksheet	Date
Term: 2		
Week: 3		
Day: 5		

Task 1: Write in the gaps.

The story is about a _____ and a _____.

Task 2: True (T) and False (F).

- An old man was tired and hungry.
- The old lady was happy to see the man.
- She said that she had nothing to eat.
- The young man asked her to make soup of vegetables.
- The old lady put the stone to boil in the pot.

Task 3: The young man asked the old lady to put many things in the pot to make soup. Write numbers on the things in the same order as he asked her to put in the soup pot (*The first one is done for you*).

- beef bones
- butter and barley
- some carrots
- 1----- a round, grey stone
- a bit of pepper and a handful of salt
- some yellow onions

Task 4: The young man walked and walked and said,

“What a fine supper!”.

Supper means

- a. First meal of the day
- b. Second meal of the day
- c. Last meal of the day

ow as in cow

Mr Brown

Mr Brown goes to town

He sees a clown with a crown

He greets the clown with a bow

And asks, "How's your brown cow?"



Word Meanings

Choose the correct word from the rhyme to complete the sentence.

1 Mr Brown goes to _____.

2 He sees a _____.

3 The clown has a _____.

Phonics and Ear Training

A Make words with 'ow' and read them. Listen for the 'ow' sound.

ow + br___n t___n cl___n
 cr___n h___ b___

B Say the words and listen for the 'ow' sound.

Circle the word that matches each picture.

brown

crown

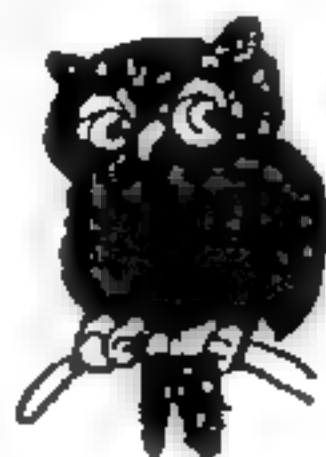
town.



owl

cow

how



frown

clown

down



flower

tower

shower



C Read the rhyme again.

Which words rhyme with the word in the box? Write them out.

town

now

Level: 4

Term: 2

Week: 24


Day: 4

Worksheet

Date

 Task 1: Match the questions in A with answers in B by drawing a line.

A	B
What is your name?	for shopping.
How old are you?	It is in Mansehra.
Who is your teacher?	Ahmed khan.
Where is your school?	at 8 o' clock.
When does your school begin?	ten years.
Why do you go to the market?	Mrs. Rabia.

 Task 2: Questions about you (*Write answers in complete sentences*)

a. What is your name?

b. How old are you?

c. Who is your teacher?

d. Where is your school?

e. When does you school begin?

f. Why do you go to park?

Level 4

Term 2

Week 4

Day 5

Lesson Plan

Assessment:

Task 1: Make four words with short 'oo' sound

_____, _____, _____, _____.

Task 2: Complete each collective noun with suitable word:

- A fleet of _____.
- A pack of _____.
- A swarm of _____.
- A library of _____.

Task 3: Circle the proper noun:

Sheep, Pakistan, George street

Ali, Sunday, table

Task 4: Write the words which rhyme with the words.

Cow _____, _____.

Task 5: Write questions using wh_ question words:

- _____
- My name is Shazia.
- _____
- I live in Mansehra.
- _____
- My best friend is Amna
- _____

qu queen quick quack quiet squirrel

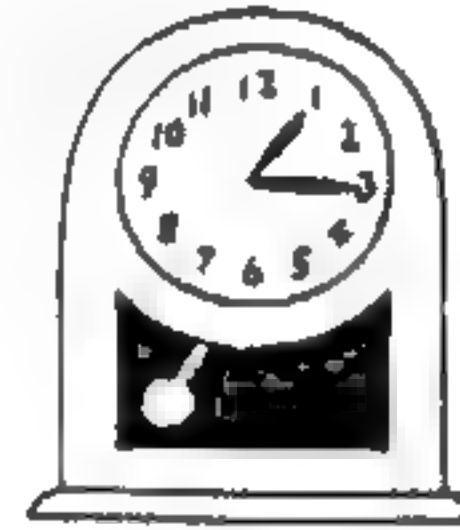
ck rk lk ok nk sk kn

sock cork walk sink know monkey

Here are two ducks quacking.



A clock goes tick tock.



The squirrel runs quickly.



A boy is kicking his sock off.



Look! The kitten licks the milk.



A queen walks up the steps.



oi as in oil

The Lost Coin

Joyce: Let's all join
To find the coin

Jane: Lift up your voice
And shout, "Rejoice! Rejoice!"

John and Jane: We've found it in the soil
Under a big pot of oil



Word Meanings

Draw a line from the words on the left to the words on the right to complete the sentence.

- | | |
|-----------------|-----------------------------|
| 1 The coin | very happy. |
| 2 John and Jane | was lost. |
| 3 They were | found the coin in the soil. |

Phonics and Ear Training

A Read the words aloud.

Draw a ring round the words with the 'oi' sound.

boil
coins
nail

oil
iron
coil

lion
point
spoil

soil
pool
noise

B Read the speech rhyme again. Which words rhyme with the words below.

join _____

oil _____

voice _____

Level: 4

Term: 2

Week: 5

Day: 4

Worksheet

Date

Facts about Frog

Their Looks

skin: smooth, yellowish
brown and wet
head: pointed and near
the mouth
eyes: big and round
tongue: long and Sticky
legs: strong, long at the
back

Food

insects, spiders
bugs

Life Cycle

lay eggs -- float --
change into tadpoles --
turn into frogs

Movement

up, leap,

hops a long way

W: 5

D: 4

(Page 2)

Task : Take help from the frog tree and write a paragraph on each heading.

Their look:

Food:

Movement:

Life Cycle:

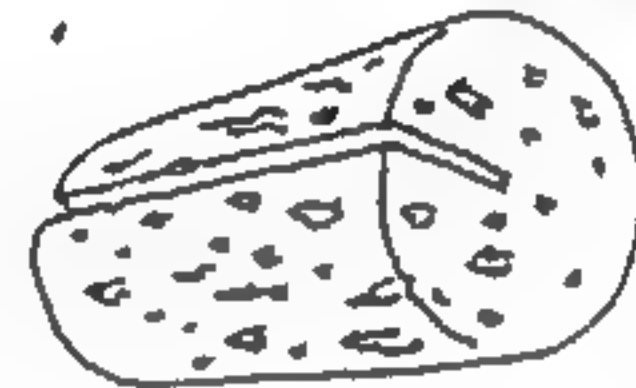
k k k k k k k k k
 ki ka ke ku ko kn

ck rk nk lk sk

A snake is in the black kettle.



The cork has a crack in it.



A monkey is flying a kite.



An old lady knits a blanket.



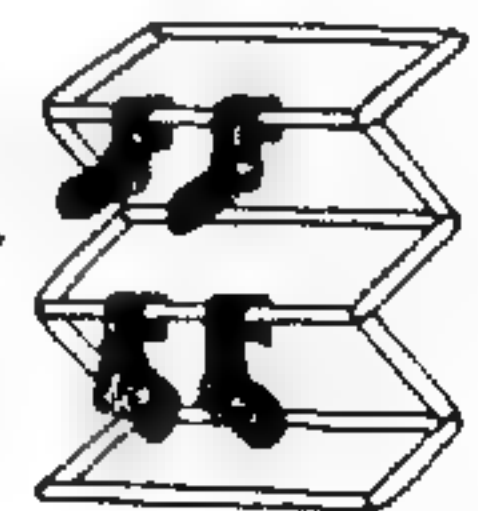
This king kneels to be crowned.



This flask has a hot drink in it.



Black socks are on this clothes rack.



Week: 6
 Term 2/16

Level: 4

Term: 2

Week: 6

Day: 1

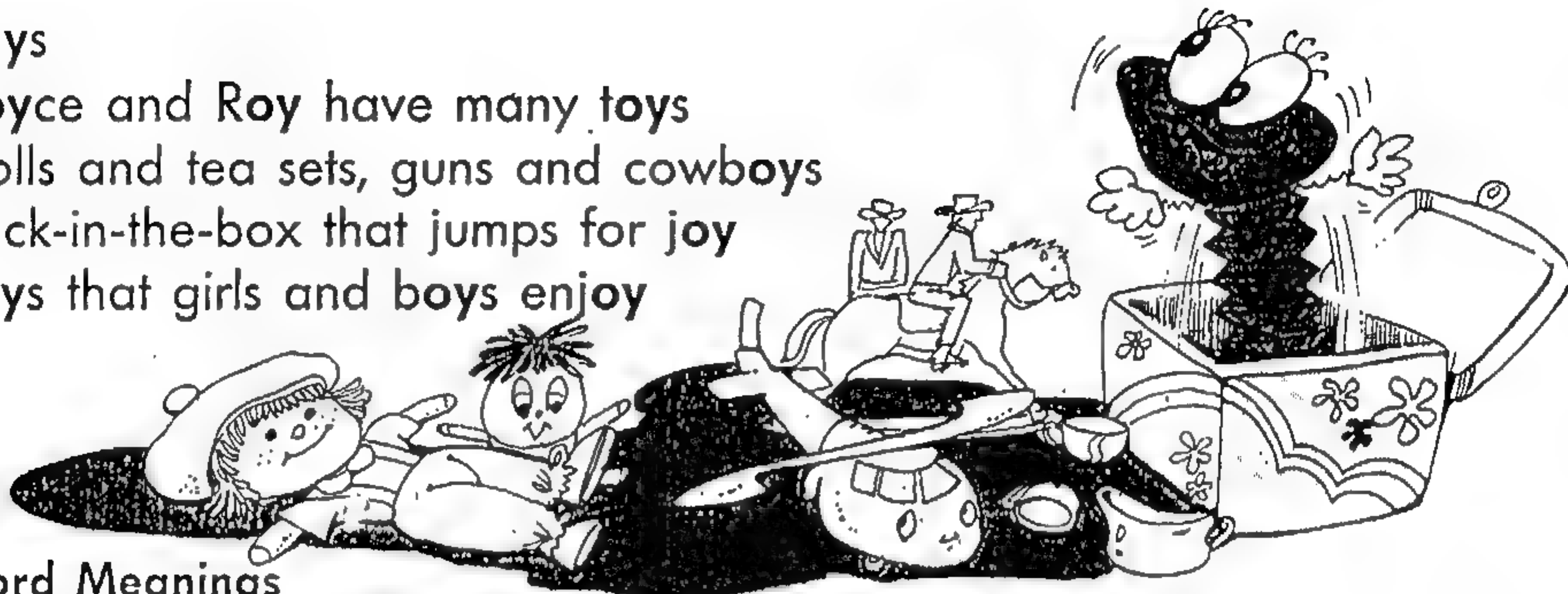
Worksheet

Date

oy as in boy

Toys

Joyce and Roy have many toys
Dolls and tea sets, guns and cowboys
Jack-in-the-box that jumps for joy
Toys that girls and boys enjoy



Word Meanings

Draw a ring round the word which answers each question.

- 1 What is the boy's name?
(Joyce Joy Roy)
- 2 What do Roy and Joyce have?
(boys toys oysters)
- 3 What does Roy like?
(dolls tea sets cowboys)

Phonics and Ear Training

A Put 'oy' after the letters and read the words.

t____ b____ j____ R____ enj____

B Circle the word that matches the picture.

joy	boy	enjoy	
cowboys	oysters	toys	

Level: 4

Term: 2

Week: 6

Day: 2

Worksheet

Date

Prefixes (Before)

BB

Task 1: We use un and dis before the adjectives as to make opposites.

	Opposite	Opposite
<i>Adjective</i>	<i>un</i>	<i>dis</i>
tidy		
satisfied		
honest		
loyal		
comfortable		
easy		
interested		
important		
obedient		

Suffixes(after)

BB

Task 2: We use ful or less after noun-words, to make adjectives.

	Adjectives	Adjectives
<i>Nouns</i>	<i>ful</i>	<i>less</i>
colour		
beauty		
knowledge		
hope		
care		
help		
success		
use		
worth		

BB

Task 3: How many more words can you think of as Prefixes and Suffixes?

Level: 4

Term: 2

Week: 6

Day: 3

Worksheet

Date

Task 1: Write the names of Seven Animal Families.

Parrots

Task 2: Match the advices with the parents. First one is done for you.

The old Parrots

"Make seven slices of a mouse".

The old Geese

"Do not eat Boss Wass".

The old Ducks

"Do not touch plum pudding".

The old Owls

"Do not fight on a cherry".

The old Cats

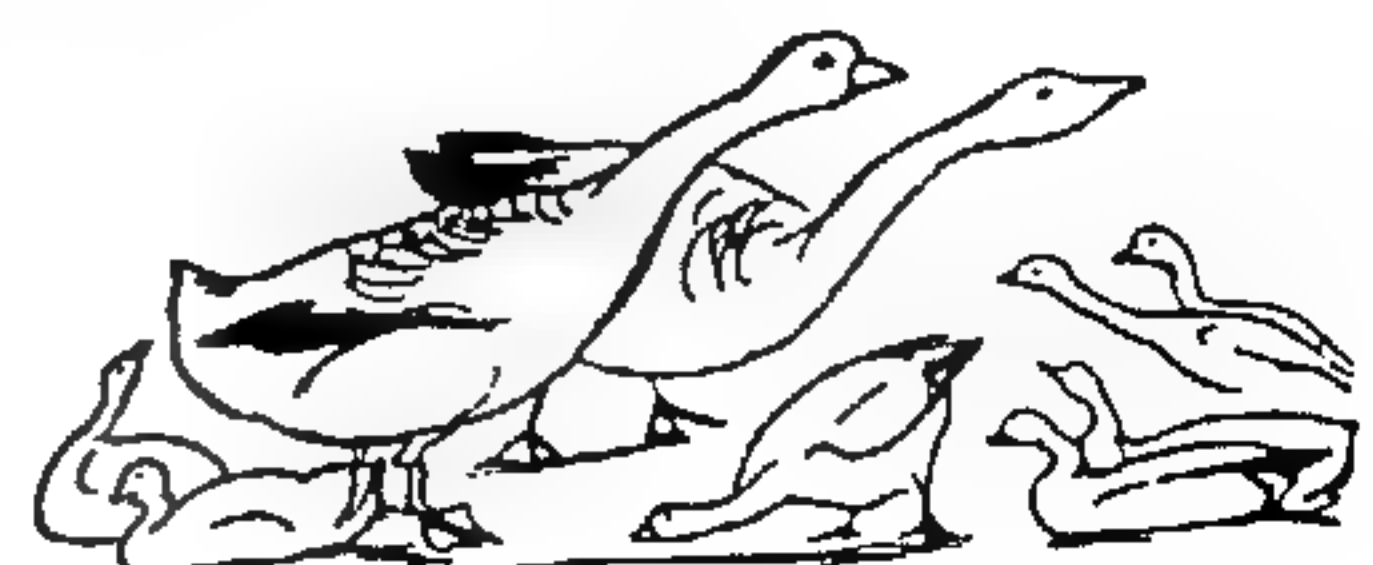
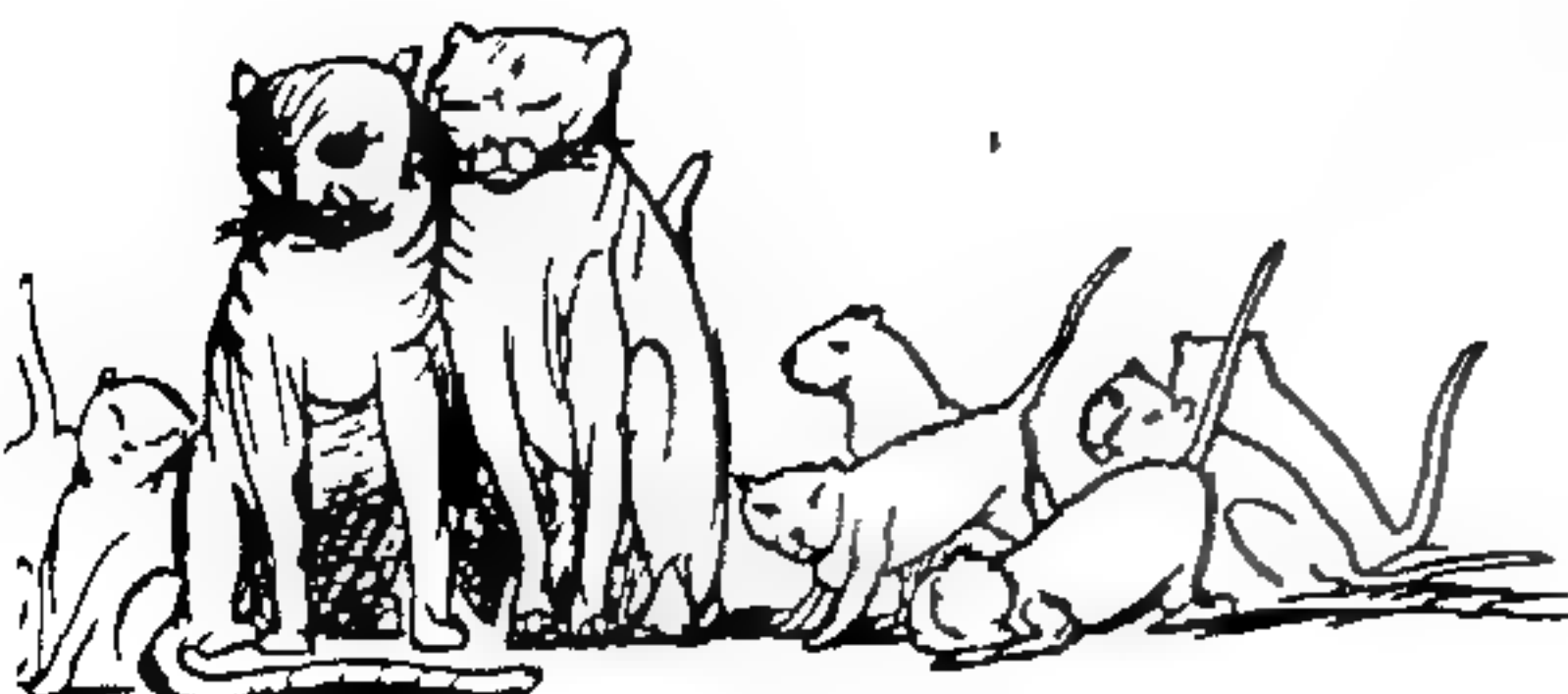
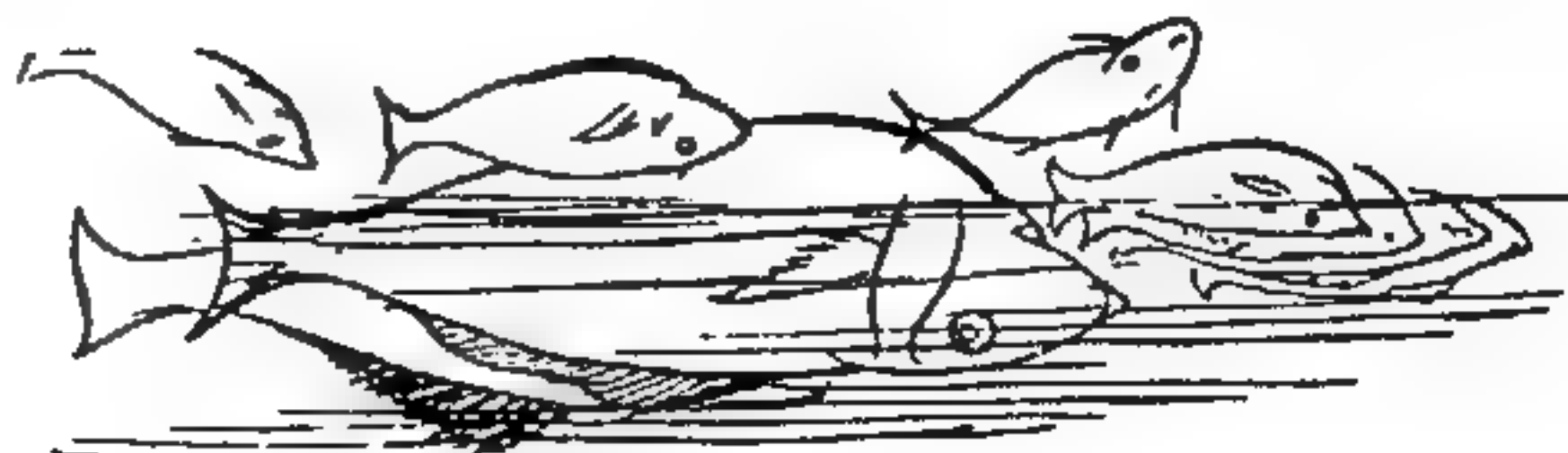
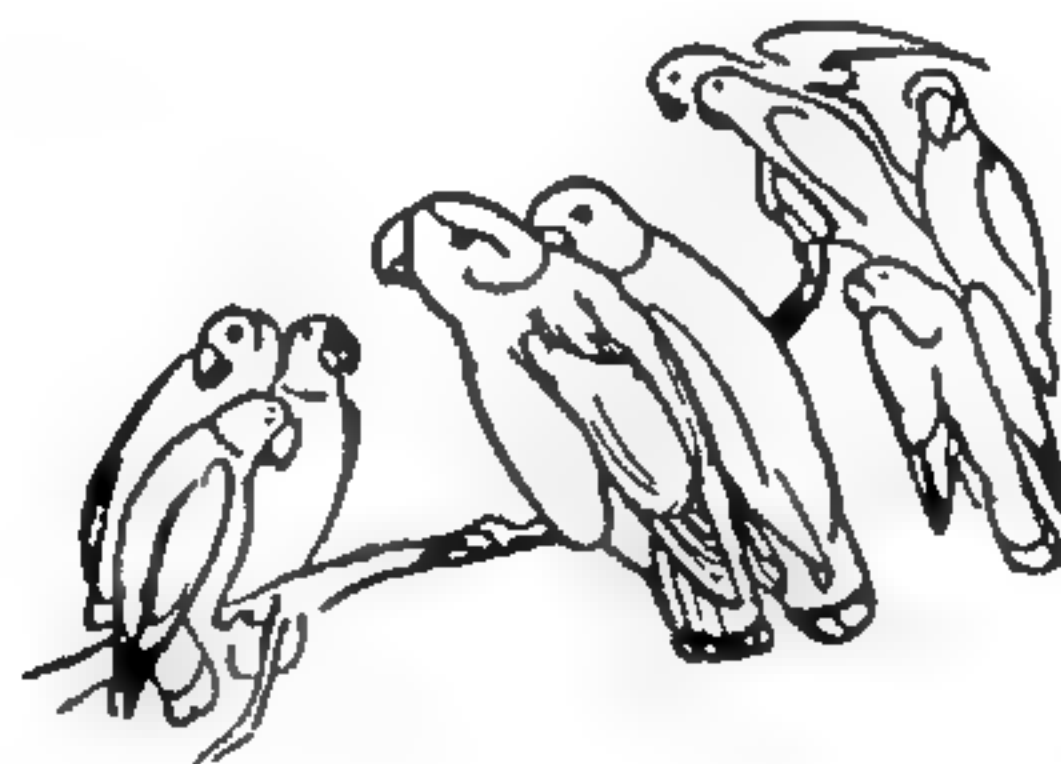
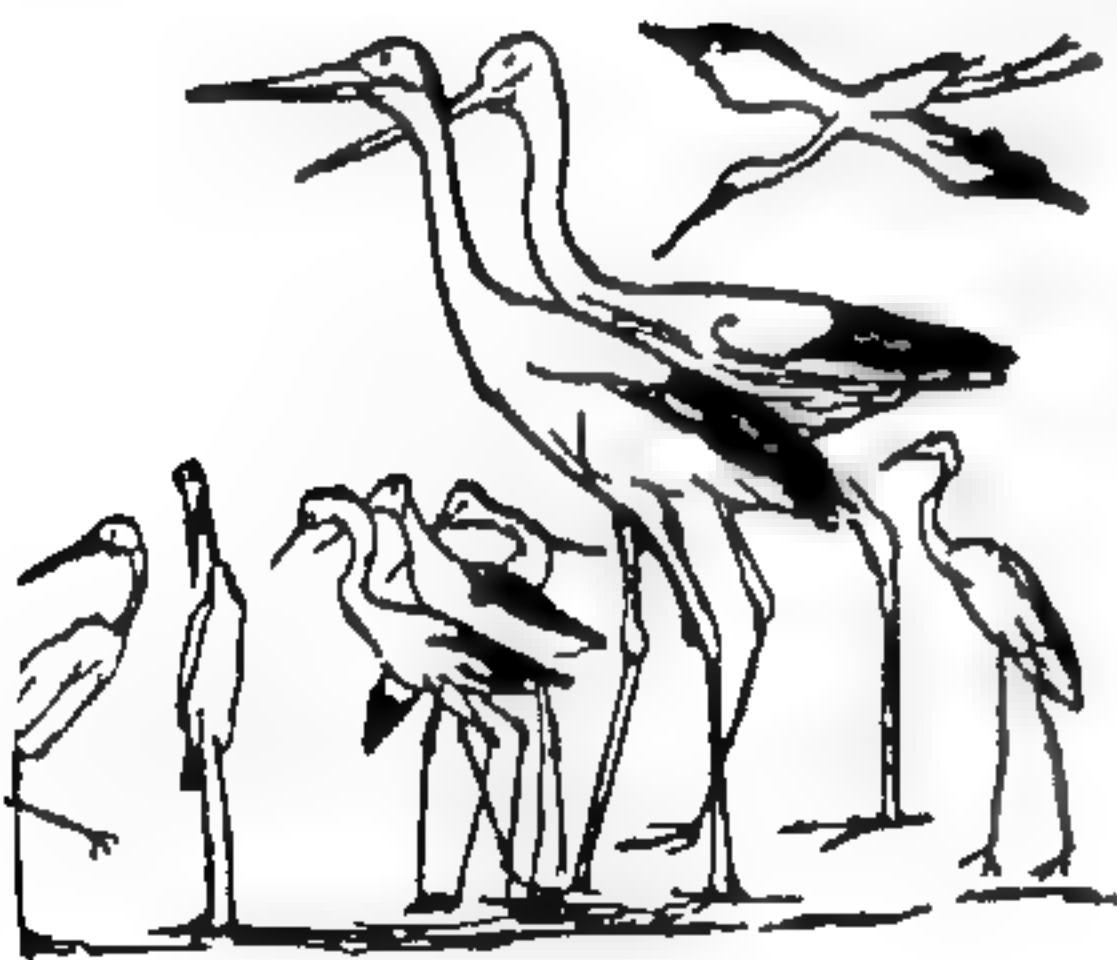
"Do not stay longer at the grass field".

The old Fishes

"Eat the mice together".

The old Goats

"Do not quarrel on the pieces of a frog".

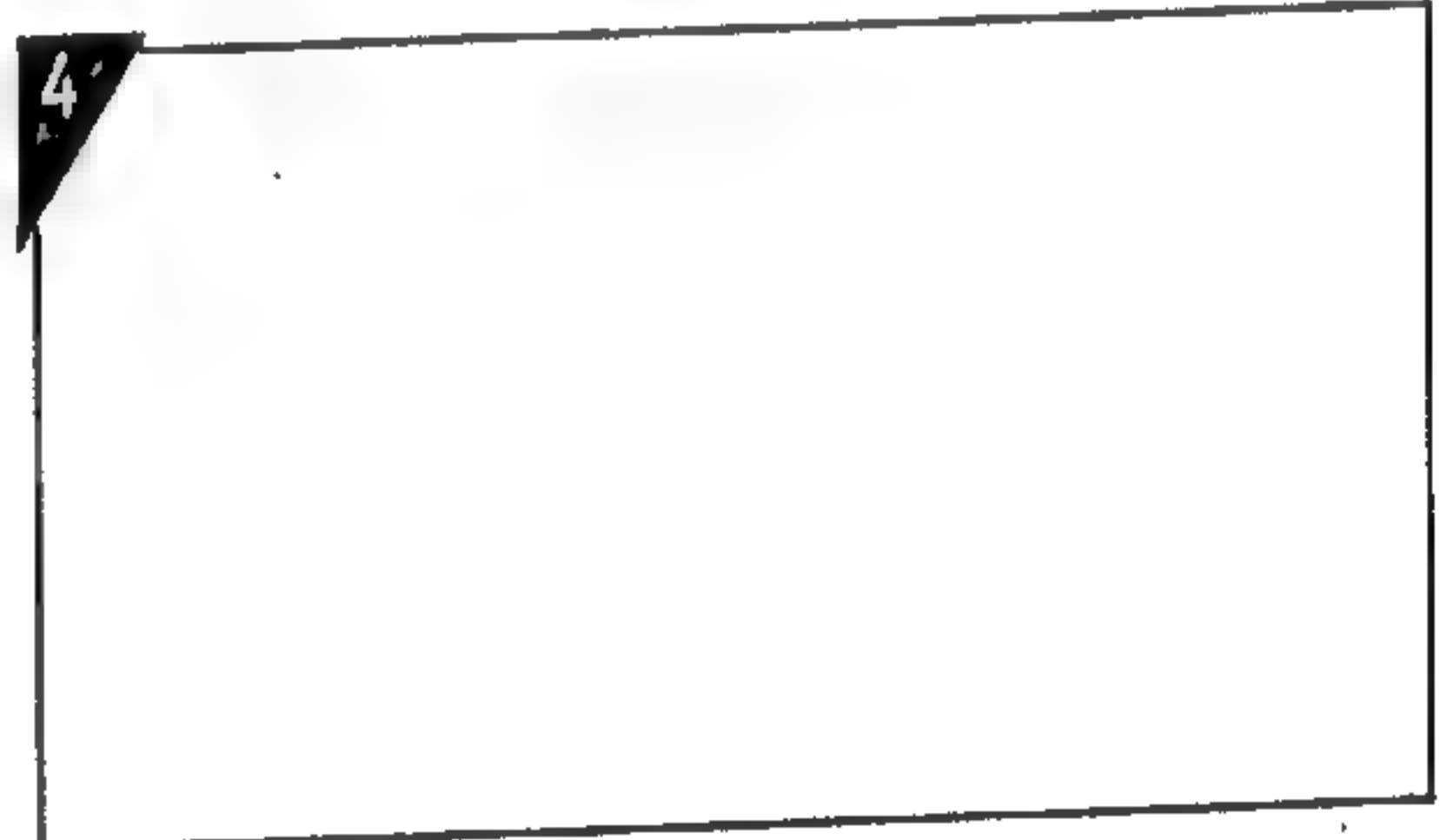
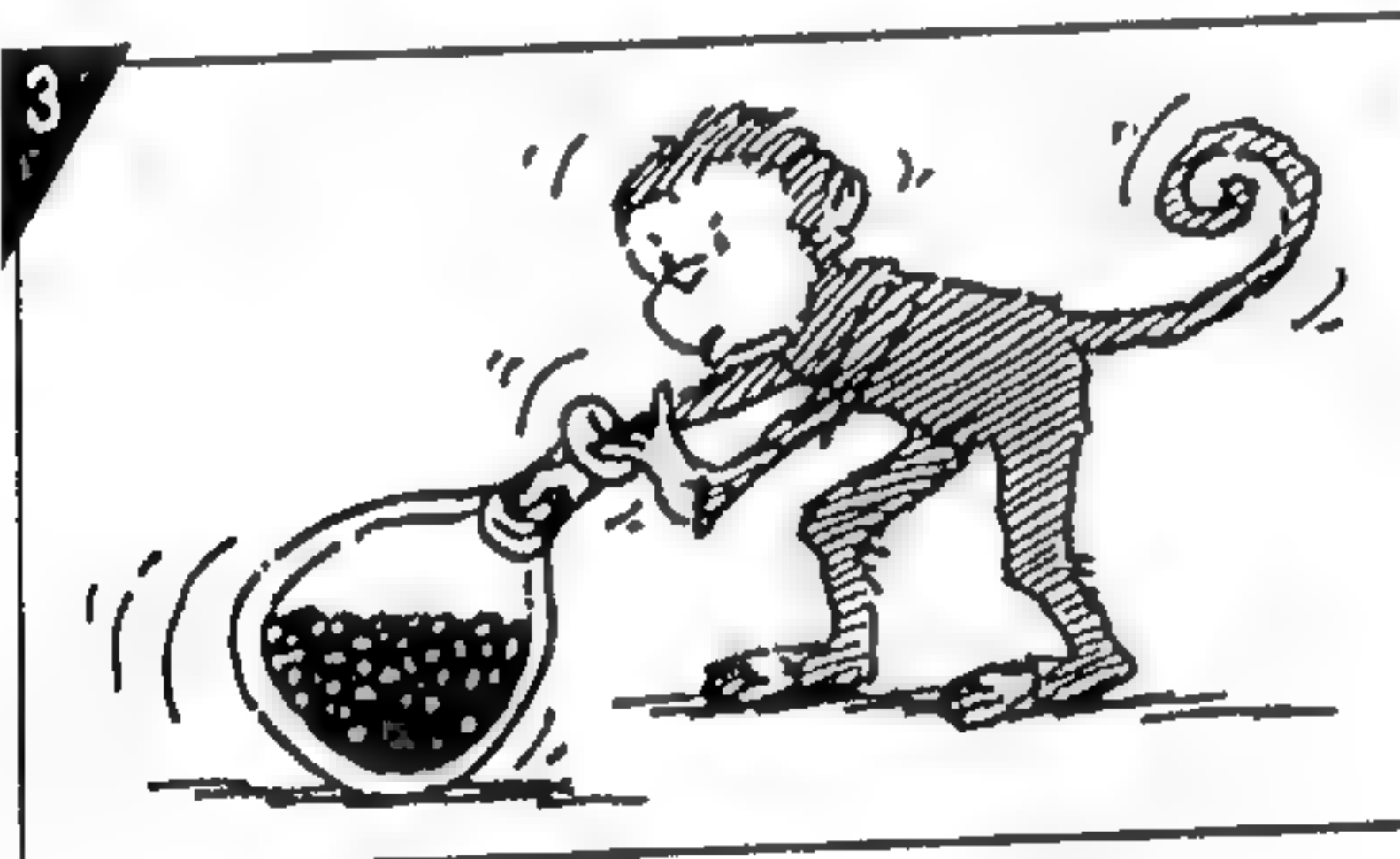
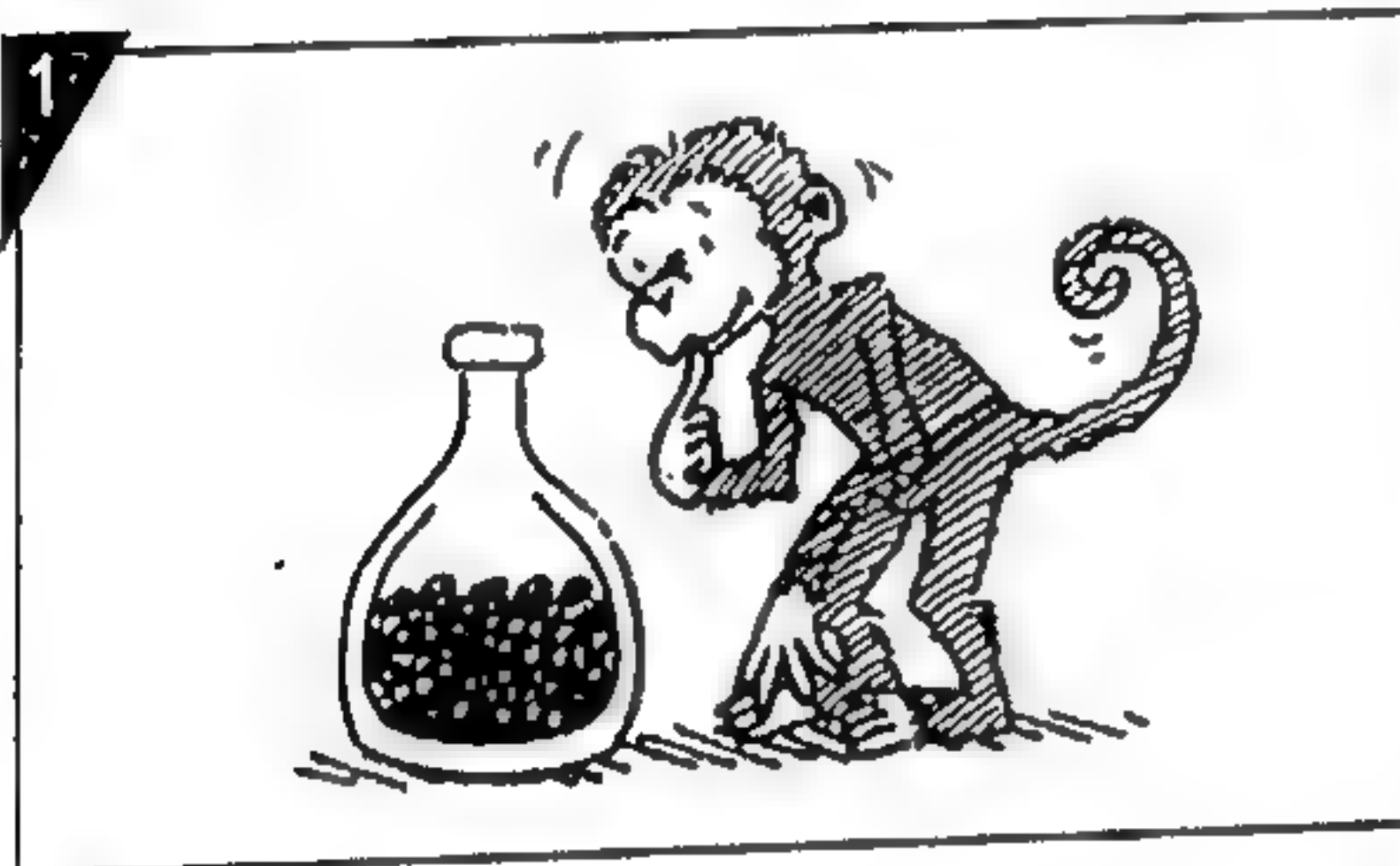


Level: 4
Term: 2
Week: 6
Day: 4

Worksheet

Date

Task 1: Take help from the following pictures. Look at the points, given on the board and write a story.



Give Heading

Once there was

Level 4

Term 2

Week 6

Day 5

Lesson Plan

Assessment:

Task 1: Write rhyming words of the following:

Join _____

Oil _____

Voice _____

Task 2: Write the prefixes 'a', 'be' or 'de' in front of each:

_____ came

_____ lay

_____ sleep

_____ gain

Task 3: Write the names of four animal families:

Parrot _____, _____, _____, _____.

Task 4: Fill in the blanks using the words given below:

1890, repair, thick fog, idea

- His job was to _____ roads. One night it was very _____ when Percy was driving home. He saw two bright spots of light. This gave Percy an _____.

Level: 4

Term: 2

Week: 7

Day: 4

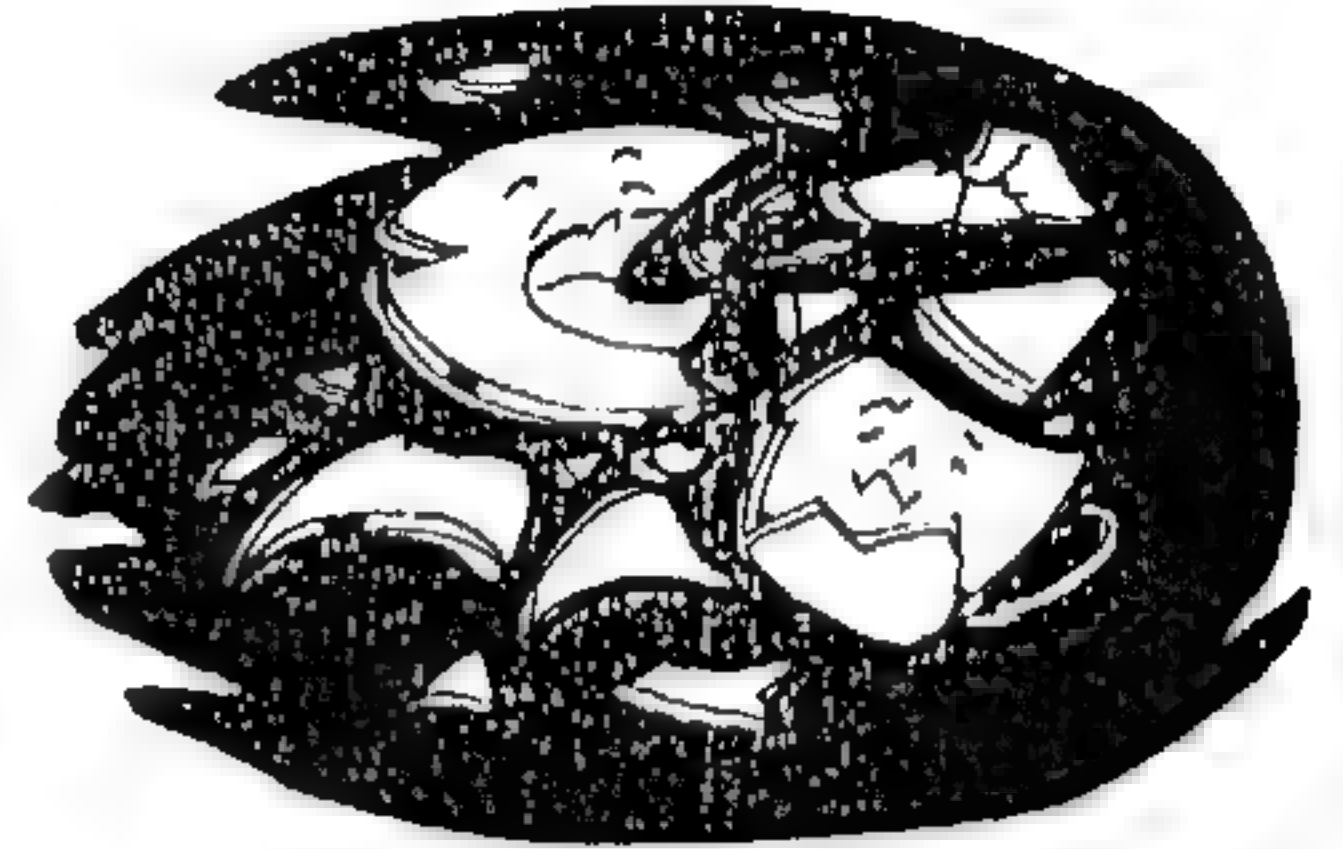
Worksheet

Date

au as in naughty

Two Naughty Boys

Two saucy boys were playing games
Saul and Paul were their names
They broke a saucer with a cup
And poured some sauce on a pup
They stoned a cat that mauled two rats
Aren't they naughty, cruel brats?



Word Meanings

Underline each sentence below that tells you what Saul and Paul did.

Saul and Paul were very naughty and cruel.

Why? What did they do?

- 1 They helped their mother.
- 2 They stoned a cat.
- 3 They broke a saucer and a cup.
- 4 They played with the cat.
- 5 They bought two rats.

W. 7
D. 4
T. 2
L. 4

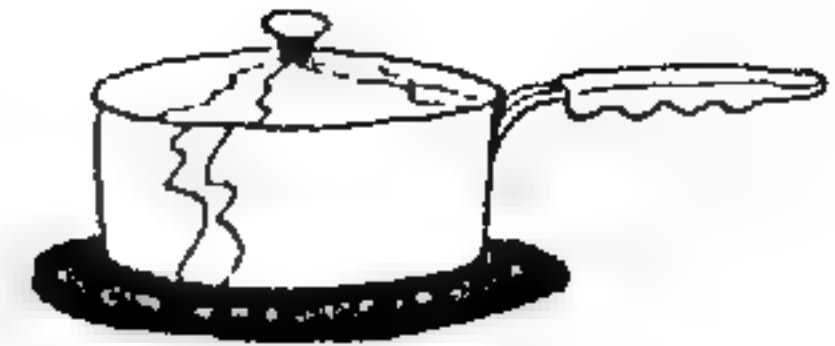
Phonics and Ear Training

A Circle the word that matches the picture. Say the words and listen for the 'au' sound.

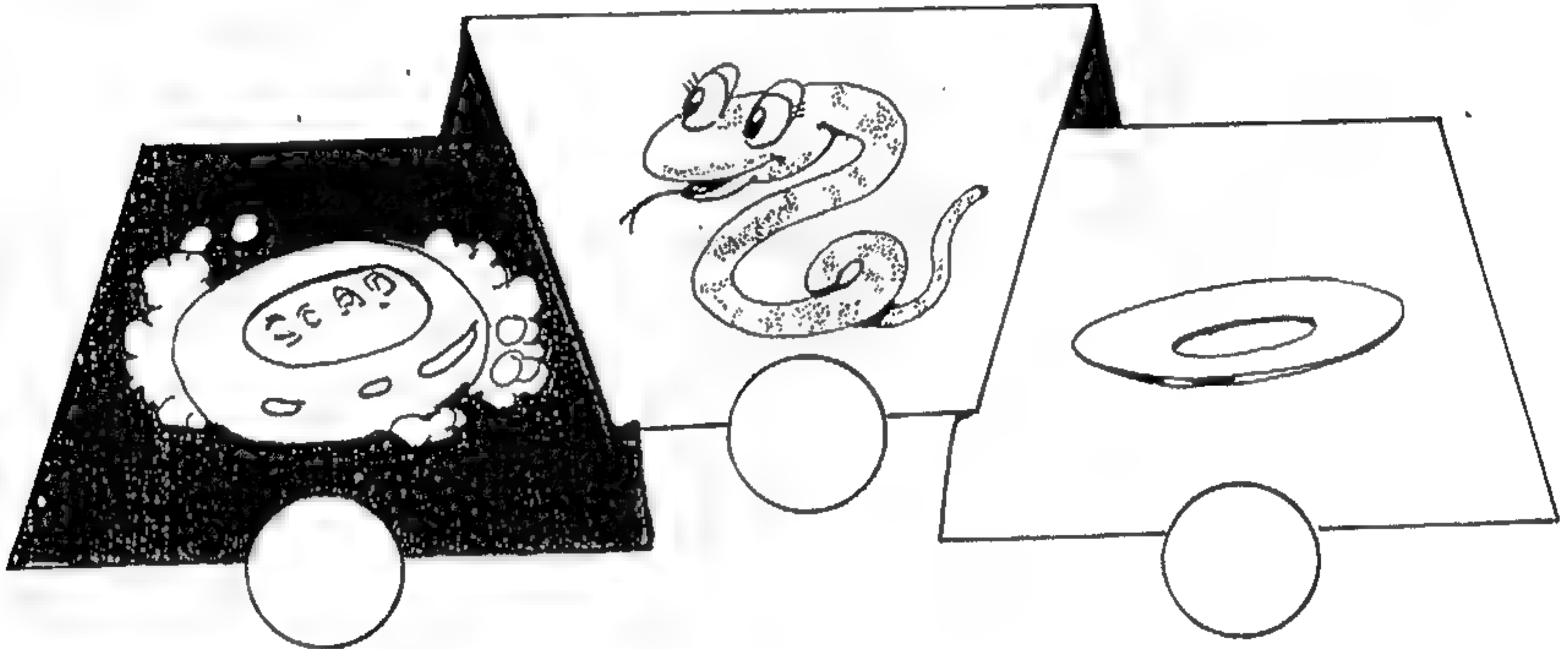
1 sauce saucer saucy



2 saucepan naughty 'caught



B Which words has the 'au' sound? Put a tick (✓) below the correct picture.



C Read the sentences. Underline the words with the 'au' sound. Say the words and listen for the 'au' sound.

- 1 Yesterday Paul taught Saul how to read.
- 2 The naughty boy broke a saucer and spilled the sauce.

D Read the rhyme aloud. Pick out the words with the 'au' sound. Say them.

Level: 4

Term: 2

Week: 7

Day: 5

Text Page

Tea



Tea is made from the leaves of a small bush. The bushes are grown on the hillsides in India, Sri Lanka, China and Bangladesh. Now it is also grown in Shinkari which is in Northern areas of Pakistan. The bushes need a hot climate where there is plenty of rain.

Tea bushes are usually grown from cuttings.

The cuttings grow into young plants and these are planted on the hillsides. From time to time they are cut back so that they do not grow too tall. After a few years the bushes are ready for picking.

Only the young leaves at the tip of the branches are picked. The young leaves make the best tea.

Level: 4

Term: 2

Worksheet

Date

Week: 7

Day: 5

Task 1: Write the names of countries where Tea is grown.

Task 2: These sentences tell you how we get tea but they are written in the wrong order. Put numbers according to the order the tea grows.

_____ After few years, the young leaves are picked to make tea.

_____ Tea bushes are usually grown from cutting.

_____ Young plants are planted on the hillside.

_____ Tea is grown in bushes which grow on the hillside.

_____ The cuttings grow into young plants.

_____ Young plants are cut from time to time.

Task 3: The word 'Plant' is used as Noun as well as Verb. Use its right form in the gaps.

- Tea bushes are grown from cutting and not from _____.
- The cuttings are _____ on the hillside.

Level: 4

Term: 2

Week: 8

Day: 1

Worksheet

Date

ow as in bow

Row Boatman Row
Row boatman row, row
In the river slowly flow
Feel the gentle breezes blow
See the lights in the river glow



Word Meanings

Draw a line from the words on the left to the words on the right to make sentences.

- | | |
|----------------------|------------------|
| 1 The boatman | are blowing. |
| 2 The boat | is in the boat. |
| 3 The gentle breezes | is in the river. |

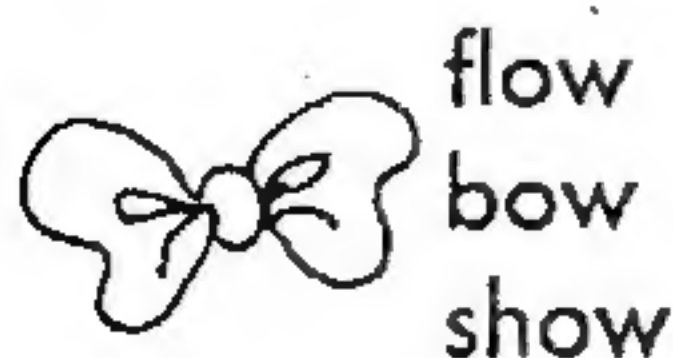
Phonics and Ear Training

A Make words with 'ow' and read them.

b	_____
r	+ ow _____
l	_____

fl	_____
sl	+ ow _____
gr	_____

B Read the words. Listen for 'ow' sound. Circle the word that matches each picture and read the word.



flow
bow
show



crow
grow
slow



know
blow
snow



row
low
glow

Level: 4

Term: 2

Week: 8

Day: 4

Text Page

Helping Hand

Mariam: *What are you doing Fatima?*

Fatima: *I'm putting the cups on the table.*

Mariam: *May I help you?*



Fatima: *Yes. Light the stove and put the kettle on it. I'm making tea.*

Mariam: *Where is the matchbox?*

Fatima: *It's on the shelf.*



Mariam: *Shall I dry up the plates?*

Fatima: *All right, please use the dish-cloth. It's on the hook.*



Mariam: *Shall I turn off the stove?*

Fatima: *No, leave the stove on. I have to boil the milk.*



Level: 4	Worksheet	Date
Term: 2		
Week: 8		
Day: 4		

Task 1: Read the text and fill in the blanks:

Fatima is putting the _____ on the table.
 She asks Mariam to light the stove and put the _____
 on it. Fatima asks Mariam to use the _____ to dry up the plates. After
 that Fatima asks Mariam to leave the _____ on.

Task 2: Read the dialogues and write a ✓ for true and ✕ for false sentences.

Fatima is putting the spoons on the table.
 Fatima is making tea.
 The matchbox is on the shelf.
 Mariam will wash the plates.
 Mariam has to boil the milk.
 Fatima leaves the stove on.

Task 3: Who said, "May I help you?"

Who said, "It's on the shelf."

Who said, "Shall I turn off the stove?"

Level 4
Term 2
Week 8
Day 5

Lesson Plan

Assessment:

Task 1: Make words with 'ow':

_____, _____, _____, _____.

Task 2: Write whether each one is a fact or opinion.

- Cars are nuisance, bikes are best
- Delhi is the capital city of India
- I think Pakistan is great
- Pakistan is an atomic power

Task 3: Write the names of countries where tea is grown

_____, _____, _____, _____.

Task 4: Write a T for true and F for false sentences according to the "helping hand"

- Fatima is putting the spoons on the table.
- Fatima is making tea.

Task 5: Write the answers of the following questions.

- In which country was the stringer invented?
- _____
- What is the stringer used for?
- _____